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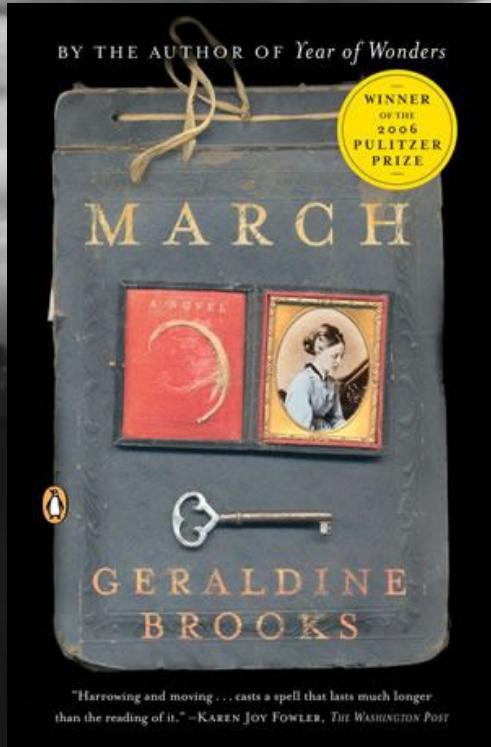
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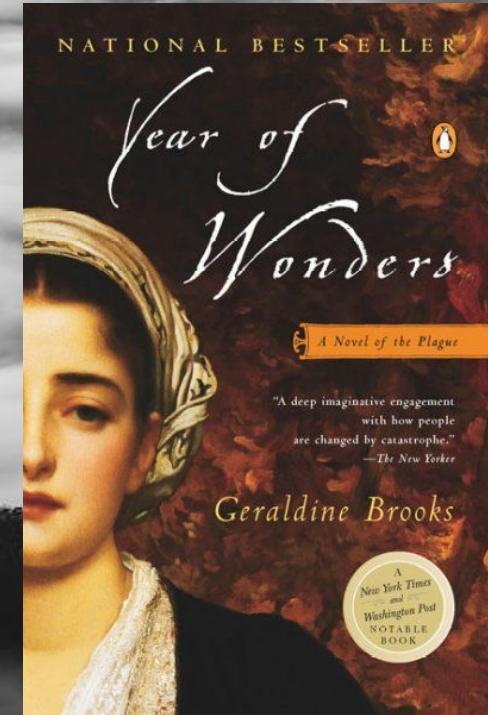
Historical Fiction Research





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- Geraldine Brooks



Historical Research

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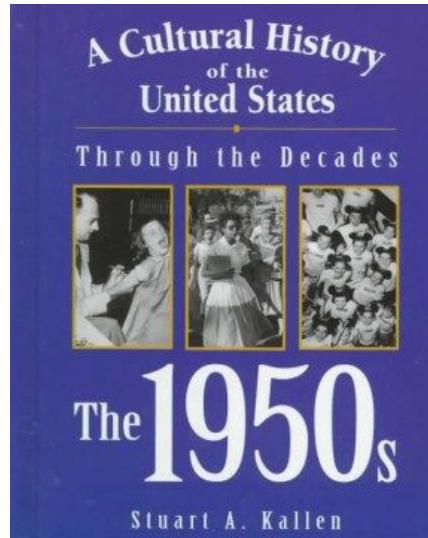
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- History Section - 900s

Databases

- ABC-CLIO American History (RHS Library)
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Website Credibility



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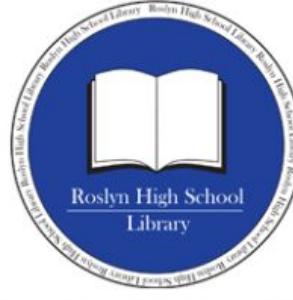
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AMERICAN HISTORY

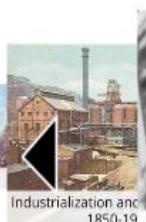
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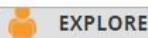
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The Dream of Equality



Black Nationalism



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Topic Center Overview

The Civil Rights Movement, 1954–1975

Peaking in the 1950s and 1960s, the [civil rights movement](#) sought to secure equal access to the basic privileges and rights of U.S. citizenship for African Americans. On both the national and local levels, [civil rights](#) activists employed nonviolent tactics to pursue their goals. Through strategies like boycotts, marches, [sit-ins](#), and voter registration drives, activists risked their lives—and sometimes lost them—to chip away at legalized racial segregation and the suppression of [voting rights](#). These efforts paid off with the signing of two landmark pieces of civil rights legislation: the Civil Rights Act of 1964 and the [Voting Rights Act of 1965](#). Despite these successes, the movement fell into decline by the late 1960s with the rise of black power, which intensified internal divisions between older supporters of [nonviolence](#) and younger proponents of [separatism](#).

Sparking the Movement

In 1963, [Martin Luther King Jr.](#) stood in front of the [Lincoln Memorial](#) and delivered his famous "I Have a Dream" speech. In it, he proclaimed that despite slavery's death knell with the signing of the Emancipation Proclamation, 100 years later, African Americans were still not truly free. Indeed, racial segregation and other oppressive systems had made economic and social progress difficult to achieve. It was not until the post-[World War II](#) era that the seeds of change began to take root.

Helping the civil rights movement find its stride was the [Brown v. Board of Education](#) (1954) ruling, which desegregated public schools. It helped spark the movement by forming the legal basis for challenges to segregation in all areas of society. Lighting the match was [Rosa Parks](#), who joined other activists in late 1955 to stage a large-scale [boycott](#) of the [Montgomery, Alabama](#), bus system. This action not only succeeded in desegregating public buses, but it also propelled King—then a young, little-known pastor—to national prominence as a key leader of the movement.

Fighting with Nonviolence

In 1957, King united with other black clergy to form the [Southern Christian Leadership Conference](#) (SCLC). They strictly advocated for boycotts and other forms of nonviolent protest—inspired by the teachings of Mahatma Gandhi—as a way to achieve their goals. Alongside the SCLC were like-minded groups like the [Student Nonviolent Coordinating Committee](#) (SNCC), whose preferred strategies involved direct action like marches and [sit-ins](#), and the NAACP, which pursued legal victories in the courtroom.

King's philosophy of nonviolence inspired many young people, particularly college students. Many times, activists' peaceful efforts were met with violent hostility



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— C.S. Lewis

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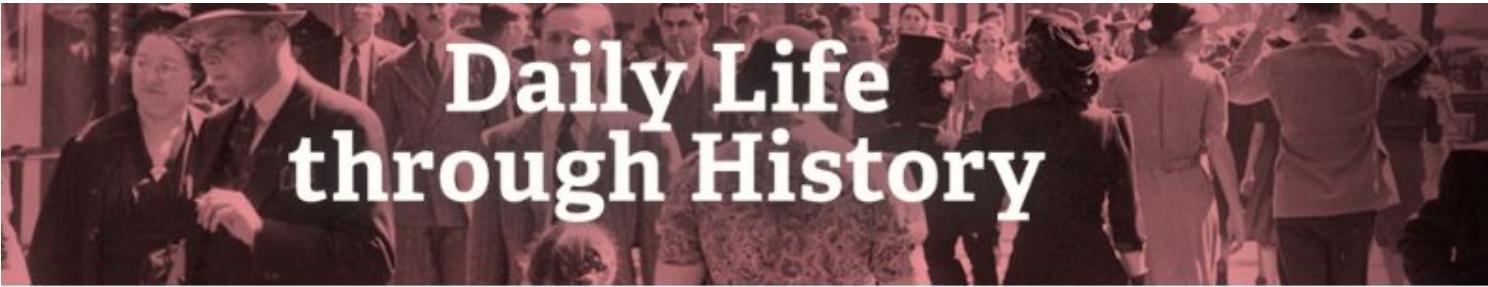
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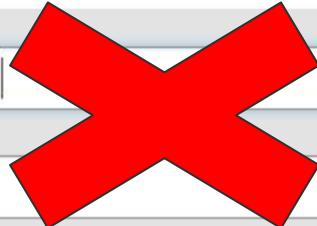
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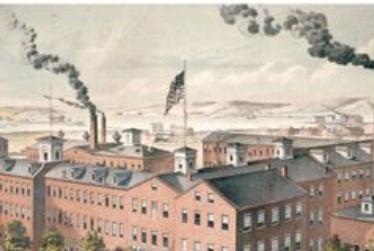
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Overview

Domestic Life



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Farewell to Manzanar



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Overview of the Topic

Overview

Japanese Internment



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After the December 7, 1941, Japanese attack on Pearl Harbor, there was tremendous paranoia in the United States regarding Americans and a general belief among the U.S. counterintelligence community, including the Federal Bureau of Investigation (FBI), that Japanese Americans were engaged in widespread spying for Japan. Certainly, racism, especially on the West Coast of the United States, played a role. During the conflict, the U.S. government treated Japanese Americans very differently from German Americans and Italian Americans.

Internment Begins

On December 11, 1941, the FBI ordered the detention of 1,370 Japanese classified as "dangerous enemy aliens." By early January 1942, notable American politicians were calling for the complete removal of Japanese immigrants and many Japanese American citizens.



EXPLORE

Overview

Domestic Life

Family Life

[Children](#)

Economic Life

Intellectual Life

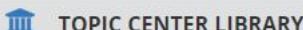
Material Life

Recreational Life



Perspectives

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Children

Japanese Internment

Life in a concentration camp was disorienting for children. All of their familiar surroundings had disappeared and daily life had drastically changed. Living communally was so completely different that it took some time for children to make the adjustments necessary to regain some stability. Families were often crammed into little rooms with strangers, and the primitive facilities were a shock. Even the weather—the summer heat and the winter cold—were new to most of the children, so there was much that was new and difficult. The first summer, in 1942, was spent getting one's bearings and exploring this new environment.



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Even though many had lived in ghetto areas and socialized with other Japanese Americans, most children of school age had gone to school with white, Latino, and other classmates. For the first time, they were now only with members of their ethnic group. It was obvious that they had been singled out and removed from American society.

Nevertheless, the community built a society as best they could, and tending to the needs of children was a very important issue. Children did what children have always done, finding playmates, making friends and devising games and activities. Freed from chores or work for the most part, they filled their hours with whatever interested them. Such activities as taking walks outside of the perimeters of the camps, examining wildlife and plant life, occupied much of the children's time.

One aspect of childhood in the camps was that parents were more accessible now that they were not always working, and so mothers and fathers could spend more time with their children. The camps were a relatively safe environment, so youngsters could wander about with other children and play with whatever toys and games they had. When mealtime came around, announced by a banging of the mess-hall gong, the community came together to eat.

Adults were quick to establish nursery schools, social groups like boy scouts and girl scouts, clubs, church activities, athletic events, and such interest groups as arts and crafts. As fall approached, schools were set up that mixed a faculty of white teachers recruited from the outside with those inmates having a college background or teaching experience. Barracks that had been designated "recreation rooms" were used as classrooms, although supplies and furniture were in such short supply that the first classes had children sitting on the floor with very little

Background info on character's everyday life

Historical newspaper articles are a window into the past.

What can it tell you about the time period?

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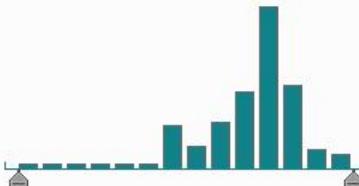
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A Japanese Relocation Case Tests the Verdict of History

2

By ROBERT PEARL. New York Times (1923-Current file); New York, N.Y. [New York, N.Y] 30 June 1985: E8.

...evidence showing there was no military necessity for the mass relocation of...

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Abroad: The Outlook From a Japanese Relocation Camp

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By ANNE O'HARE McCORMICK. New York Times (1923-Current file); New York, N.Y. [New York, N.Y] 08 Jan 1944: 12.

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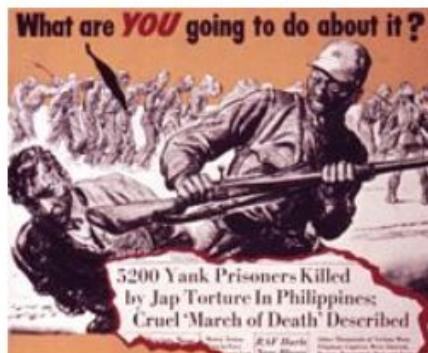
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Japanese American Internment



JAPANESE AMERICAN INCARCERATION. In the spring and summer of 1942, the United States, as an ostensible matter of military necessity, incarcerated virtually the entire Japanese American population of the West Coast states. All told, more than 120,000 persons, over two-thirds of them native-born citizens, were confined for as long as forty-seven months in what the government called assembly centers and relocation centers, but which many later termed concentration camps. While fear of possible attacks by imperial Japanese forces and of sabotage by Japanese Americans was the proximate cause, a long history of anti-Japanese measures and attitudes made it possible for the public, shocked by the growing dimensions of the U.S. military debacle in the Pacific war, to accept and even...

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The screenshot shows a web browser window with a dark header bar. The header includes a logo for 'G IN CONTEXT', a search bar, and navigation links for 'History', 'Advanced', 'Bookmark', and 'More'. Below the header, there are 'Browse Topics' and 'Curriculum Standards' buttons. The main content area displays a document titled 'Document' under 'Japanese American Internment > Magazines'. The document text discusses a village disappearing on the sixtieth anniversary of Pearl Harbor. Below the text, it says 'American Heritage. (November-December 2001) COPYRIGHT 2001 American Heritage Publishing From U.S. History In Context.' To the right of the text is a 'Tools' sidebar, which is highlighted with a red oval. The sidebar contains the following items:

- Citation Tools
- Highlights and Notes (0)
- Send to Google Drive™
- Send to OneDrive™
- Print
- E-mail
- Download
- Save to My Folder
- Share
- Translate Article
- Related Subjects

At the bottom of the sidebar, there is a '+' sign.

Full Text:

TO THE CASUAL VISITOR, TERMINAL ISLAND IN LOS ANGELES Harbor is no more than a complex of dull warehouses and empty lots. The waterfront may feature a lonely boat or two and the streets suffer the occasional rumbling tractor trailer, but few people come here, adding to the gloom of this industrial neighborhood.

I see a very different place. I imagine a bustling main street with lively shops. I see people hurrying to their jobs and children playing in the schoolyard. I hear the voices of my family as they discuss their daily activities. Seventy years ago, Terminal Island was the site of a Japanese fishing village and the home of my grandfather. Then, almost overnight in 1942, it was abandoned.

Born in 1888 in a village north of Tokyo, my grand father, Torao Takahashi, was the only child of a once-aristocratic samurai family. The Meiji Restoration of just two decades earlier had

Please
don't
forget to
cite your
sources!

GA IN CONTEXT

Search... History Advanced Search Help

Citation Tools

Choose Citation Format:

MLA 8th Edition ▾

Hoffecker, Lilian Takahashi. "A village disappeared: on the sixtieth anniversary of Pearl Harbor, the granddaughter of a Japanese detainee recalls the community he lost and the fight he waged in the Supreme Court to win back the right to earn a living." *American Heritage*, Nov.-Dec. 2001, p. 64+. U.S. History in Context, [http://link.galegroup.com/apps/doc/A80496374/UHIC?](http://link.galegroup.com/apps/doc/A80496374/UHIC?u=rnlopacplus&sid=UHIC&xid=729ef2d6) Accessed 4 Nov. 2018.

Download Select

Export To:

Select... ▾ Export

EasyBib

EndNote

NoodleTools

ProCite

Reference Manager

RefWorks

Google Drive™

OneDrive™

MINAL ISLAND IN LOS ANGELES Harbor is no more than a few empty lots. The waterfront may feature a lonely boat or two, occasional rumbling tractor trailer, but few people come here, adding to the neighborhood.

Imagine a bustling main street with lively shops. I see people, children playing in the schoolyard. I hear the voices of my family as well. Seventy years ago, Terminal Island was the site of a Japanese internment camp of my grandfather. Then, almost overnight in 1942, it was

Download Save to My Folder Share Translate Article Related Subjects



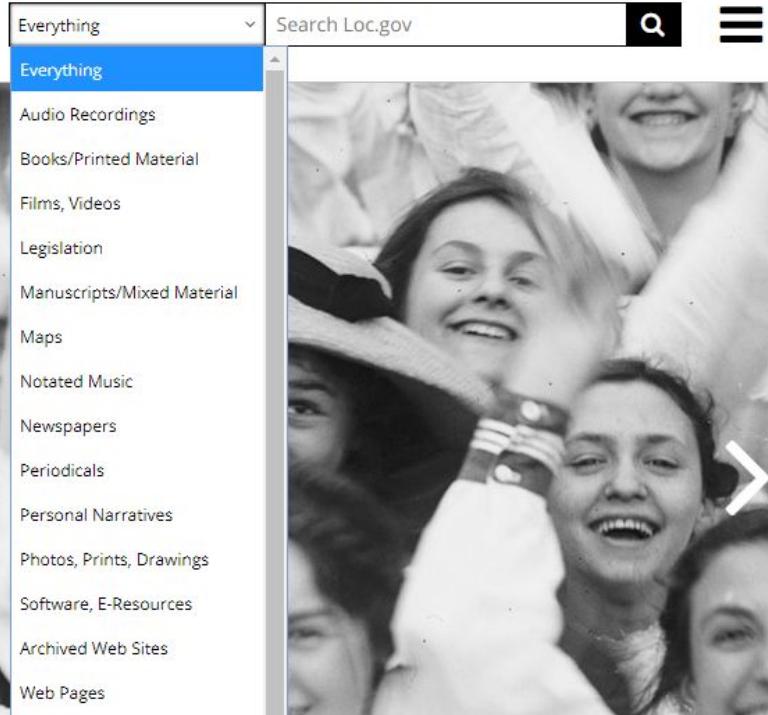
A black and white photograph of a group of people smiling and laughing. Overlaid on the left side is a white rectangular box containing the following text:

CROWDSOURCING

Introducing crowd.loc.gov

Transcribe Letters to Abraham Lincoln, Clara Barton's Diaries, Mary Church Terrell's Papers & More!

< >



The search interface of the Library of Congress website. At the top, there is a dropdown menu set to "Everything" and a search bar with the placeholder "Search Loc.gov". To the right of the search bar are a magnifying glass icon and a three-line menu icon. Below the search bar is a vertical list of search categories:

- Everything
- Everything
- Audio Recordings
- Books/Printed Material
- Films, Videos
- Legislation
- Manuscripts/Mixed Material
- Maps
- Notated Music
- Newspapers
- Periodicals
- Personal Narratives
- Photos, Prints, Drawings
- Software, E-Resources
- Archived Web Sites
- Web Pages



A large, black and white photograph showing a dense crowd of people, many of whom are smiling and looking towards the camera. This image serves as the background for the search interface.

Library of Congress is not a Subscription Database. It is a free government website database containing primary sources. www.loc.gov

FORMAT

Photo, Print, Drawing

Search Photos, Prints, Drawings

Collections with Photos, Prints, Drawings

Results: 1-25 of 171,776

| Refined by:

Original Format: Photo, Print, Drawing 

Refine your results

Available Online 171,776

All Items 172,022

Original Format



Photo, Print, Drawing 

Book/Printed Material 2

Manuscript/Mixed Material 1

Online Format



Image 170,087

PDF 454

Online Text 1

EPUB 1

Date



2000 to 2099 18

1900 to 1999 171,091

1800 to 1899 151

1700 to 1799 1

Search Photos, Prints, Drawings

View

List 

Go

Sort By

Relevance

Go



PHOTO, PRINT, DRAWING

"Cold war"

1 drawing.

Contributor: Block, Herbert

Date: 1947



PHOTO, PRINT, DRAWING

Cold war game

1 drawing.

Contributor: Crockett, Gib

Date: 1962

PHOTO PRINT DRAWING

 Back to top

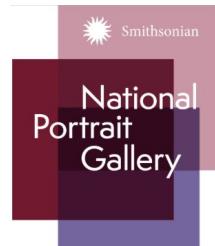
Images and video clips are excellent sources for historical fiction writers.



LIBRARY OF
CONGRESS

stonewall
national museum & archives

THE MOB MUSEUM
National Museum of Organized Crime & Law Enforcement



WWII
THE NATIONAL
WWII MUSEUM

UNITED STATES
HOLOCAUST
MEMORIAL
MUSEUM

THE SIXTH FLOOR MUSEUM
AT DEALEY PLAZA

NEW YORK
HISTORICAL
SOCIETY
MUSEUM & LIBRARY
MAKING HISTORY MATTER

Women's Rights
National Historical Park

Smithsonian
Institution

TENEMENT
MUSEUM

National
Civil Rights
Museum.

THE NATIONAL
VIETNAM WAR
MUSEUM

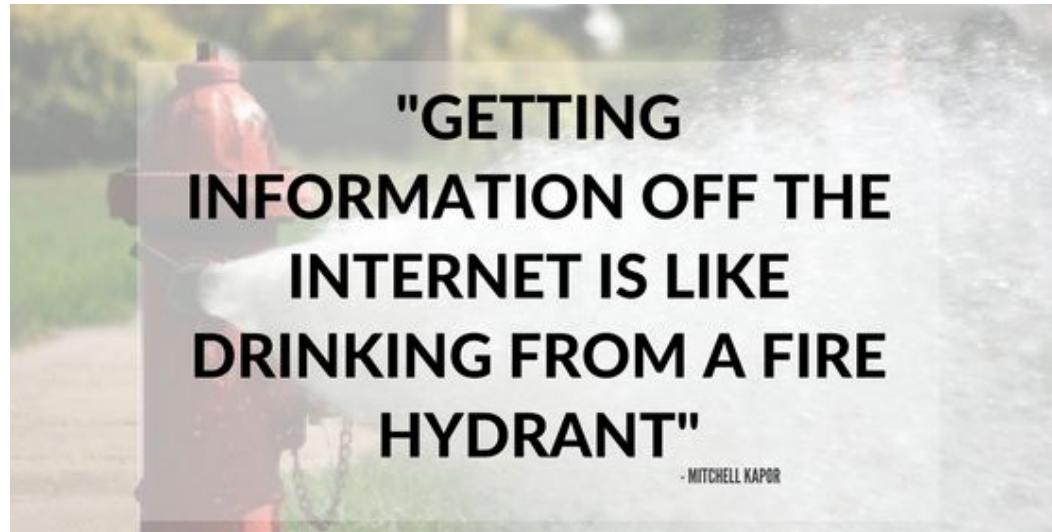
9/11
MEMORIAL
& MUSEUM



We know the Library of Congress is
a reliable website.

Government institutions such as historical societies and museums will have valuable and authentic audio-visual, primary sources, and print information about your time period.

Evaluating Websites



**"GETTING
INFORMATION OFF THE
INTERNET IS LIKE
DRINKING FROM A FIRE
HYDRANT"**

- MITCHELL KAPOR

Websites can be credible and reliable resources.

The image displays three separate web pages side-by-side, each featuring a prominent red circle highlighting a specific element:

- NASA Website:** The NASA logo is circled in red. The URL in the address bar is <https://www.nasa.gov>.
- Yale University Primary Sources at Yale:** The word "Yale University" in the header is circled in red. The URL in the address bar is <https://primarysources.yale.edu>.
- CDC Website:** The CDC logo is circled in red. The URL in the address bar is <https://www.cdc.gov>.

Yale University Primary Sources at Yale

FORMATS FIND & DISCOVER EXPLORE COLLE

ources? Primary sources provide firsthand information about a question under investigation.

esses or recorders who experienced the events or conditions are occurring, but primary sources can also inc

Hurricane Florence

Know what to do to protect yourself and your family.

However, there are also websites that are questionable. Some contain mistakes, intentional lies, some are biased, or are just hoaxes.

The screenshot shows a web browser window with the URL www.dhmo.org in the address bar. A red arrow points from the address bar down to the URL itself, which is highlighted with a red circle. The browser's navigation buttons ([←](#), [→](#), [C](#)) and other tabs are visible at the top. The main content area displays the **DHMO.org** homepage. The header includes the **DHMO.org** logo, a yellow banner with "Dihydrogen Monoxide Research Division", and a "WELCOME" section. On the left, there's a sidebar for "DHMO Special Reports" with links like "Dihydrogen Monoxide FAQ", "Enviro Impact of DHMO", etc. On the right, there's a sidebar for "DHMO Related Info" with links to various government agencies. A prominent red stamp at the bottom right of the page reads "IT'S A FAKE!".

NJ.com: Bob Hugin “slashed price for cancer drug in Russia while raising it here.”

Bob Hugin charged Americans a whopping 248 percent more than Russians for the same medicine.

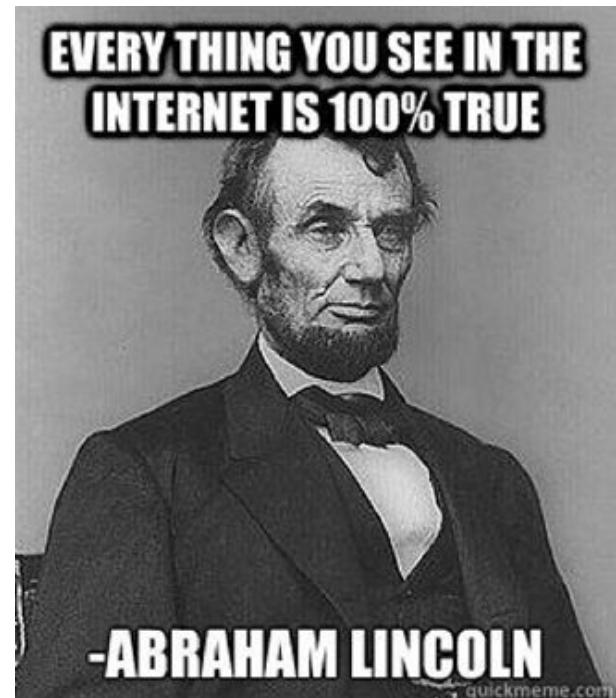
[Read More](#)[Privacy Policy](#)

PAID FOR BY MENENDEZ FOR SENATE

The Internet is Free for All to Contribute...

When using the Internet, you must remember that it lacks any kind of quality control and it is not regulated in any way.

The burden of determining the value of information found on the Internet is on the user.



How do you know if a website is credible?

There are a few ways to check for signs that a website is credible and reliable.

The following are tips to spot **false**, **misleading**,
clickbait-y, **biased websites** and “**fake news**”
stories.

Look at the URL!

Safe: regulated,
edited, vetted

.gov
.edu
.mil
.ac.uk
.gov.uk

Proceed with caution. Is it a business? Question the intent. Is it trying to influence you?

.com
.net
.mobi
.us .info
.biz
.store
.co.uk

.org

Proceed with caution: It's supposed to be for non-profit organizations, but that rule was never enforced.

You want to give this domain scrutiny.
pbs.org
redcross.org
schools.org
craigslist.org ??!

Ask: Who created this website?

BlueVoice.org

Saving Dolphins

HOME · ABOUT US · WEB FILE

BREAKING NEWS

English | Français

About BlueVoice.org - Saving Dolphins

BlueVoice.org is an ocean conservation organization founded in 2006 to save the whales, and other marine mammals and to raise awareness about the threats they face.

"blue voice" conservation

All News Images Videos Shopping More

This Marine Park Has Been Hiding A Wild Wh...
The Dodo - Feb 10, 2017
Natalie Parra, cofounder of Keiko Conservation, con... Jones, executive director of Blue Voice, explained to...

Op-Ed: Dolphin for Dinner? Poor countries inc...
DigitalJournal.com - Jan 8, 2012
Back in May at the 2nd International Marine Conserv... Since 2006, Blue Voice.org in conjunction with Elsa...

Horrible Idea Of The Week: Dolphin-Assisted...
Huffington Post - Sep 2, 2015
"I think there's every possibility somebody's doing it."

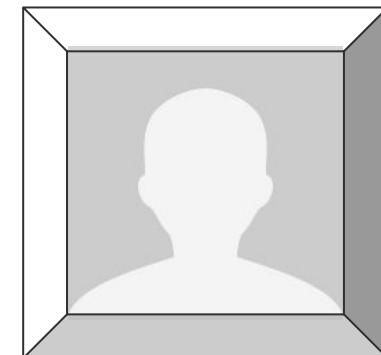
Read the website's "About" page. Was it created experts in the field?

Research the website to see if it has been featured or cited by other trusted sources.

Ask: Who wrote the article?

You can't rely on something when you don't even know who wrote it.

Most articles found on credible websites list an author and his or her bio and contact information.



Check the Expiration Date!

Look for the date!



The World Wide Web (Internet) has been around since 1989. That means that information you find could be nearly 30 years old. Make sure the website has been updated recently.



O.J. Simpson Main Page

CONTENTS SEARCH

BACK TO CNN HOME PAGE

FEEDBACK HELP

Simpson judge OKs jury prospects who admit bias

The pool of prospective jurors in the O.J. Simpson civil trial split along racial lines Tuesday, with whites saying Simpson was probably guilty of killing his ex-wife and her friend, while blacks said he was probably innocent of the charges.

[Full story](#)

[The Verdict](#) [The Suspect](#) [The Victims](#)



[The Murder](#) [The Arrest](#) [The Evidence](#)

CONTENTS

SEARCH

CNN HOME PAGE

MAIN U.S. NEWS PAGE

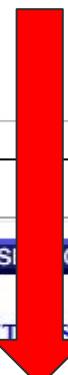
| [CONTENTS](#) [SEARCH](#) | [CNN HOME PAGE](#) | [MAIN U.S. NEWS PAGE](#) |

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O.J. Simpson is innocent, Lee Bailey's new book says

Lawyer hopes to make point to new generation

Marie Szaniszlo Monday, August 27, 2018



If the article isn't dated, scroll down to the bottom of the website and check the date.

Beware of Bloggers!

Avoid:

Wordpress
Blogger
Wix
Weebly
Squarespace
GoDaddy
Sitebuilder



Often, bloggers do not write impartial articles. Many bloggers share their opinions.

Also, some news outlets let bloggers post on their sites: **BuzzFeed Community Posts**, **Kinja blogs**, **Forbes blogs**, **WSJ blogs etc.** Many of these posts do not go through the same editing process as their main website articles.

Watch out for a site that presents only one side of a contentious issue.

Think about it!!

If an article or site makes you really angry, or you agree with it 100%, it may be slanted or biased.



The article should have citations and/or clickable links to credible sources.

percent of all the heat trapped by greenhouse gases, heating the ocean on the surface and increasingly to greater depths.

Projections for more rainfall from tropical storms are also robust because of basic physics — air can hold more moisture the warmer it gets, and when that air is stirred up by a hurricane, the moisture manifests as intense rainfall.

The National Oceanic and Atmospheric Administration writes that if the planet warms 2 degrees Celsius above pre-industrial times — exceeding the goals of the Paris climate agreement — rainfall from tropical storms is expected to increase 10 to 15 percent.

More Northern Monster Storms?

Figuring out whether global warming will steer more hurricanes toward the densely populated Northeast is important for obvious reasons, but scientists aren't quite there yet.

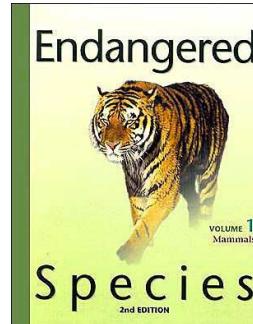
Accurate observations useful for climate projections only go back to about 1850. Before that, data is sparse, said paleoclimate researcher Amy Frappier, who chemically analyzes stalagmites in Central American caves to track rainfall from ancient hurricanes.

In research published two years ago, Frappier and a team of paleoclimatologists showed that industrial pollution—greenhouse gases and aerosols—had been driving a northeastward shift of hurricane tracks since the late 1800s. They warned that more greenhouse gas pollution "will result in more frequent tropical cyclone impacts on the financial and

**Look for more than
one website reporting
on the story or issue.**



**Use multiple
sources for
varied
perspectives.**



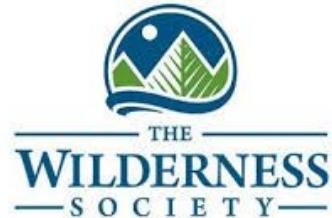
S. HR. 114-189
BRIEFING ON IMPROVING THE ENDANGERED SPECIES ACT: PERSPECTIVES FROM THE FISH AND WILDLIFE SERVICE AND STATE GOVERNORS

HEARING
BEFORE THE
SUBCOMMITTEE ON FISHERIES,
WATER, AND WILDLIFE
OF THE
COMMITTEE ON
ENVIRONMENT AND PUBLIC WORKS
UNITED STATES SENATE

ONE HUNDRED FOURTEENTH CONGRESS

FIRST SESSION

SEPTEMBER 29, 2015

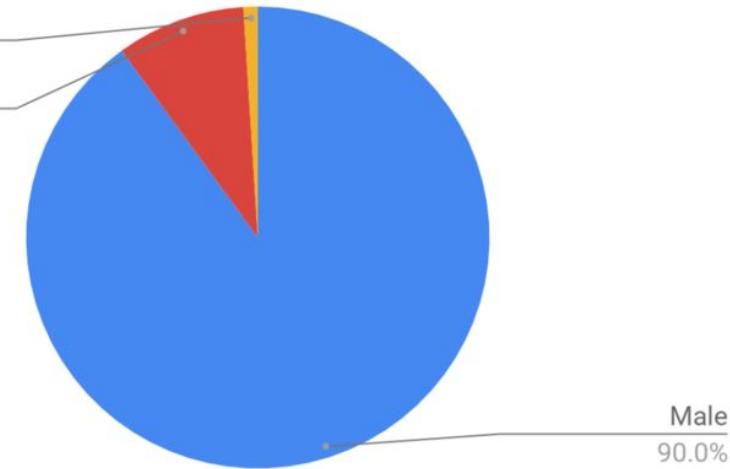


Reasons not to cite Wikipedia

- Authors unknown
- Vandalism
- Little diversity among contributors
- Volunteer editors' numbers are declining
- Wikipedia tells its users not to trust Wikipedia

ED15: Gender across Wikimedia project contributors in 2018,
weighted

Other
1.0%
Female
9.0%



Wikipedia says, “We do not expect you to trust us.”

Things to remember:

- URL (.com .org .edu)
- Author and “About” page
- Date of webpage
- Slants, biases, opinions, persuasive writing
- Websites that want to sell you something
- Citations and links to credible sources
- Find more than one source on the same topic for a variety of viewpoints
- Wikipedia is a questionable site.

