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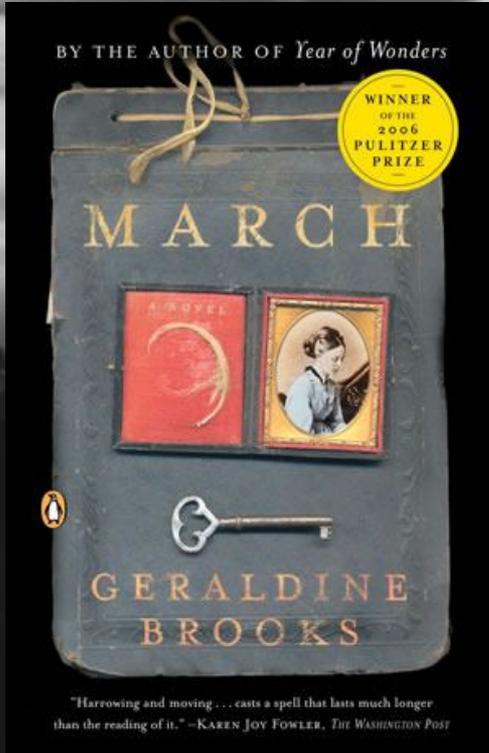
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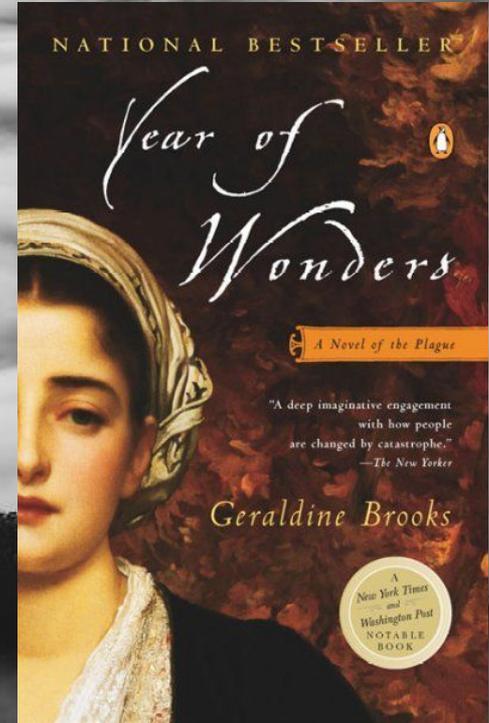
*Historical Fiction
Research*





“The thing that most attracts me to historical fiction is taking the factual record as far as it is known, using that as scaffolding, and then letting imagination build the structure that fills in those things we can never find out for sure.”

- Geraldine Brooks



Historical Research

Overview

Print

- History Section - 900s

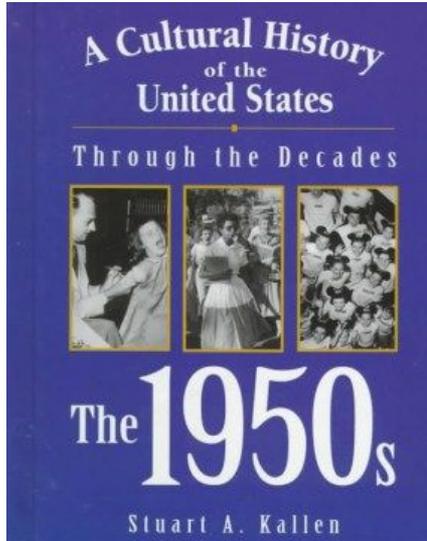
Databases

- ABC-CLIO American History (RHS Library)
- Daily Life through History (Bryant Library)
- New York Times (1851 to date)(Bryant Library)
- U.S. History in Context
- Library of Congress

Website Credibility

Print Research

- 973 United States
- 974 Northeastern United States (New England & Middle Atlantic states)
- 975 Southeastern United States (South Atlantic states)
- 976 South central United States
- 977 North central United States
- 978 Western United States
- 979 Great Basin & Pacific Slope region of United States



Print books - Research the “old-school” way!



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Staff:

*Christine Parente
Library Media Specialist*

*Kim Norberg
Library Assistant*

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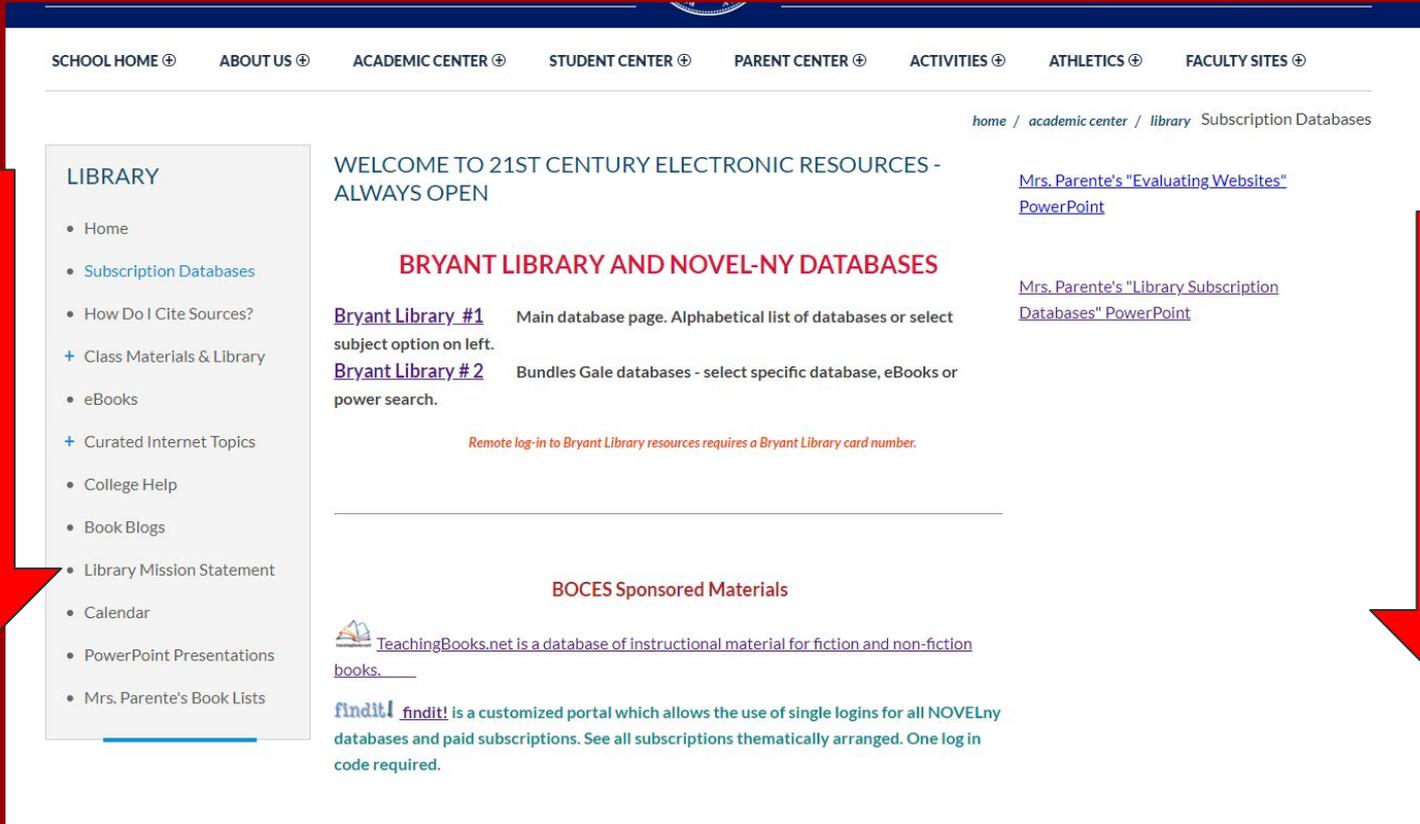
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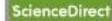
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 **JSTOR**- digital archive of academic journals. Full text usually begins 3-5 years after publication.

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Salem Online [Salem Press - Digitized history reference books by this publisher; in print in HS Library, and available online.](#)

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Industrialization and
1850-19



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Great Depression to the New Deal
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World War II and the Cold War Era,
1939-1960

Topic Centers

[World War II, 1939-1945](#)

[The Cold War, 1945-1960](#)

[The Fifties, 1950-1959](#)



Nation in Upheaval,
1954-1975



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Globalization,
2001-Present



EXPLORE

March on Washington



Oh, Freedom Over Me!



The Dream of Equality



Black Nationalism



ANALYZE

Perspectives

Civil Rights Movement



Confederate Flag



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Reference Articles (24)



Biographies (16)



Timelines (1)



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Media

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Topic Center Overview

The Civil Rights Movement, 1954–1975



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Peaking in the 1950s and 1960s, the [civil rights movement](#) sought to secure equal access to the basic privileges and rights of U.S. citizenship for African Americans. On both the national and local levels, [civil rights](#) activists employed nonviolent tactics to pursue their goals. Through strategies like boycotts, marches, sit-ins, and voter registration drives, activists risked their lives—and sometimes lost them—to chip away at legalized racial [segregation](#) and the suppression of [voting rights](#). These efforts paid off with the signing of two landmark pieces of civil rights legislation: the Civil Rights Act of 1964 and the [Voting Rights Act of 1965](#). Despite these successes, the movement fell into decline by the late 1960s with the rise of black power, which intensified internal divisions between older supporters of nonviolence and younger proponents of separatism.

Sparking the Movement

In 1963, [Martin Luther King Jr.](#) stood in front of the [Lincoln Memorial](#) and delivered his famous "I Have a Dream" speech. In it, he proclaimed that despite [slavery's](#) death knell with the signing of the Emancipation Proclamation, 100 years later, African Americans were still not truly free. Indeed, racial segregation and other oppressive systems had made economic and social progress difficult to achieve. It was not until the post-[World War II](#) era that the seeds of change began to take root.

Helping the civil rights movement find its stride was the [Brown v. Board of Education](#) (1954) ruling, which desegregated public schools. It helped spark the movement by forming the legal basis for challenges to segregation in all areas of society. Lighting the match was [Rosa Parks](#), who joined other activists in late 1955 to stage a large-scale [boycott](#) of the Montgomery, [Alabama](#), bus system. This action not only succeeded in desegregating public buses, but it also propelled King—then a young, little-known pastor—to national prominence as a key leader of the movement.

Fighting with Nonviolence

In 1957, King united with other black clergy to form the [Southern Christian Leadership Conference](#) (SCLC). They strictly advocated for boycotts and other forms of nonviolent protest—inspired by the teachings of Mahatma Gandhi—as a way to achieve their goals. Alongside the SCLC were like-minded groups like the [Student Nonviolent Coordinating Committee](#) (SNCC), whose preferred strategies involved direct action like marches and sit-ins, and the NAACP, which pursued legal victories in the courtroom.

King's philosophy of nonviolence inspired many young people, particularly college students. Many times, activists' peaceful efforts were met with violent hostility



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Check out the “Research Tools” on the left side of the Bryant Library Home Page



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— C.S. Lewis

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The Bryant Library subscribes to over 100 Electronic Resources. These online resources are available to us through a subscription fee. Many of them have a print equivalent which the library owns, but some are now only available electronically. They are created by the companies who originally published our books, magazines and newspapers. These resources include books and other reference materials, as well as full-text magazine and newspaper articles. **These Electronic Resources are reference tools which are an authoritative source of verifiable information.** All provide citation information when needed for the bibliography of your research paper. These resources are not generally found online, free of charge, but are available to Roslyn residents, just by entering your library card number.

Whether you're a student, researcher or a parent, whose son or daughter is asking for homework help... Stop. Wait. Resist the temptation to go to Google. Come to the Bryant Library first - either in person, or virtually. We are available 24/7!

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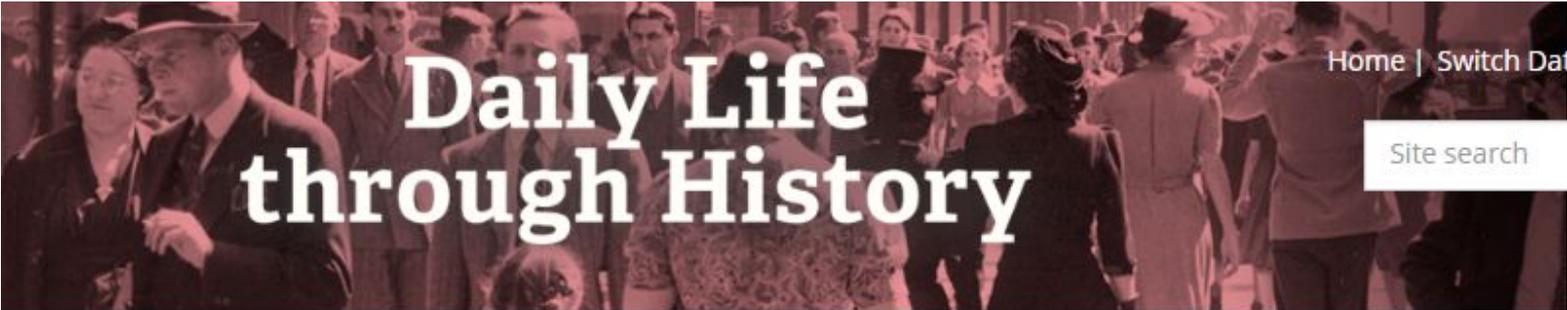
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See All Time Periods



Spheres of Influence, 1776-1914



The Industrial Revolution and the Rise of Nationalism, 1800-1914



The World at War, 1914-1945



The Cold War Era, 1945-1991



A New Millennium, 1991-Present

Scroll Through the Topics

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- World War I
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EXPLORE

Overview

Domestic Life



Economic Life



Intellectual Life



Material Life



Recreational Life



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Perspectives

Farewell to Manzanar



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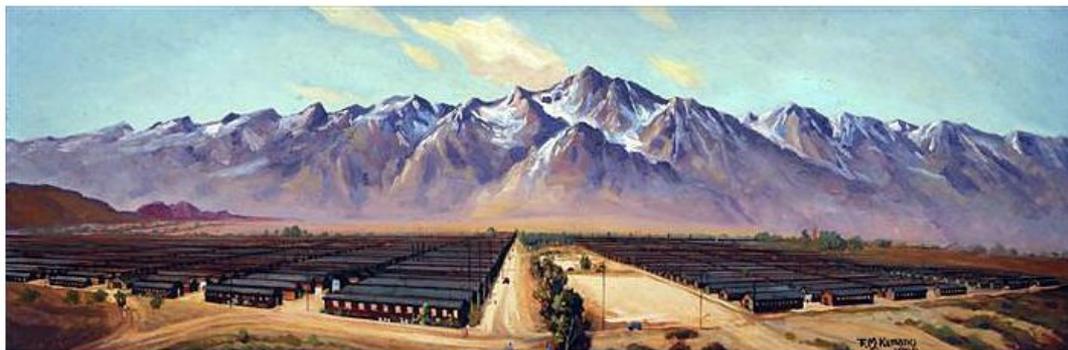
Maps (1)



Overview of the Topic

Overview

Japanese Internment



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After the December 7, 1941, Japanese attack on Pearl Harbor, there was tremendous paranoia in the United States regarding Americans and a general belief among the U.S. counterintelligence community, including the Federal Bureau of Investigation (FBI), that Japanese Americans were engaged in widespread spying for Japan. Certainly, racism, especially on the West Coast of the United States, played a role. During the conflict, the U.S. government treated Japanese Americans very differently from German Americans and Italian Americans.

Internment Begins

On December 11, 1941, the FBI ordered the detention of 1,370 Japanese classified as "dangerous enemy aliens." By early January 1942, notable American politicians were calling for the complete removal of Japanese immigrants and many Japanese American citizens.



EXPLORE

Overview

Domestic Life



Family Life

Children

Economic Life



Intellectual Life



Material Life



Recreational Life



ANALYZE

Perspectives

Farewell to Manzanar



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Children

Japanese Internment

Life in a concentration camp was disorienting for children. All of their familiar surroundings had disappeared and daily life had drastically changed. Living communally was so completely different that it took some time for children to make the adjustments necessary to regain some stability. Families were often crammed into little rooms with strangers, and the primitive facilities were a shock. Even the weather—the summer heat and the winter cold—were new to most of the children, so there was much that was new and difficult. The first summer, in 1942, was spent getting one's bearings and exploring this new environment.

Even though many had lived in ghetto areas and socialized with other Japanese Americans, most children of school age had gone to school with white, latino, and other classmates. For the first time, they were now only with members of their ethnic group. It was obvious that they had been singled out and removed from American society.

Nevertheless, the community built a society as best they could, and tending to the needs of children was a very important issue. Children did what children have always done, finding playmates, making friends and devising games and activities. Freed from chores or work for the most part, they filled their hours with whatever interested them. Such activities as taking walks outside of the perimeters of the camps, examining wildlife and plant life, occupied much of the children's time.

One aspect of childhood in the camps was that parents were more accessible now that they were not always working, and so mothers and fathers could spend more time with their children. The camps were a relatively safe environment, so youngsters could wander about with other children and play with whatever toys and games they had. When mealtime came around, announced by a banging of the mess-hall gong, the community came together to eat.

Adults were quick to establish nursery schools, social groups like boy scouts and girl scouts, clubs, church activities, athletic events, and such interest groups as arts and crafts. As fall approached, schools were set up that mixed a faculty of white teachers recruited from the outside with those inmates having a college background or teaching experience. Barracks that had been designated "recreation rooms" were used as classrooms, although supplies and furniture were in such short supply that the first classes had children sitting on the floor with very little



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Background info on character's everyday life

Historical newspaper articles are a window into the past.

What can it tell you about the time period?

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relocation Japanese



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1 **New York Times (1923-Current file); New York, N.Y. [New York, N.Y.]21 June 1943: 4.**
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A Japanese Relocation Case Tests the Verdict of History
2 By ROBERT PEAR. **New York Times (1923-Current file); New York, N.Y. [New York, N.Y.]30 June 1985: E8.**
...evidence showing there was no military necessity for the mass relocation of...
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3 By ANNE O'HARE McCORMICK. **New York Times (1923-Current file); New York, N.Y. [New York, N.Y.]09 Jan 1944: 12.**
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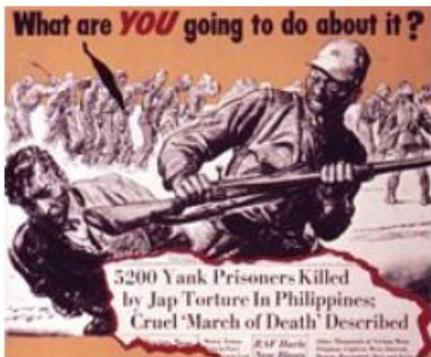
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Japanese American Internment



JAPANESE AMERICAN INCARCERATION. In the spring and summer of 1942, the United States, as an ostensible matter of military necessity, incarcerated virtually the entire Japanese American population of the West Coast states. All told, more than 120,000 persons, over two-thirds of them native-born citizens, were con-fined for as long as forty-seven months in what the government called assembly centers and relocation centers, but which many later termed concentration camps. While fear of possible attacks by imperial Japanese forces and of sabotage by Japanese Americans was the proximate cause, a long history of anti-Japanese measures and attitudes made it possible for the public, shocked by the growing dimensions of the U.S. military debacle in the Pacific war, to accept and even...

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This database features reference materials, primary sources, audio & video clips, and academic journal articles

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Once you choose an article, the “Tools” box allows you to highlight, take notes, save, email, download, print, and cite!

The screenshot shows a web browser window displaying an article page. The browser's address bar shows the URL: [Home > Japanese American Internment > Magazines > Document](#). The article title is "A village disappeared: on the sixtieth anniversary of Pearl Harbor, the granddaughter of a Japanese detainee recalls the community he lost and the fight he waged in the Supreme Court to win back the right to earn a living". The article is from *American Heritage*, (November-December 2001), with a copyright notice for 2001 American Heritage Publishing. A "Listen" button is visible below the article title. The main text of the article begins with "TO THE CASUAL VISITOR, TERMINAL ISLAND IN LOS ANGELES Harbor is no more than a complex of dull warehouses and empty lots. The waterfront may feature a lonely boat or two and the streets suffer the occasional rumbling tractor trailer, but few people come here, adding to the gloom of this industrial neighborhood." The article continues with a first-person narrative: "I see a very different place. I imagine a bustling main street with lively shops. I see people hurrying to their jobs and children playing in the schoolyard. I hear the voices of my family as they discuss their daily activities. Seventy years ago, Terminal Island was the site of a Japanese fishing village and the home of my grandfather. Then, almost overnight in 1942, it was abandoned." The article concludes with the sentence: "Born in 1888 in a village north of Tokyo, my grand father, Torao Takahashi, was the only child of a once-aristocratic samurai family. The Meiji Restoration of just two decades earlier had". On the right side of the page, a "Tools" menu is highlighted with a red circle. The menu includes options for Citation Tools, Highlights and Notes (0), Send to Google Drive™, Send to OneDrive™, Print, E-mail, Download, Save to My Folder, Share, Translate Article, and Related Subjects (+).

Please don't forget to cite your sources!

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MINAL ISLAND IN LOS ANGELES Harbor is no more than a and empty lots. The waterfront may feature a lonely boat or two occasional rumbling tractor trailer, but few people come here, adding neighborhood.

Imagine a bustling main street with lively shops. I see people children playing in the schoolyard. I hear the voices of my family as lies. Seventy years ago, Terminal Island was the site of a Japanese of my grandfather. Then, almost overnight in 1942, it was

h of Tokyo, my grand father, Torao Takahashi, was the only child of

The image shows a screenshot of the Library of Congress website. On the left, a large black and white photograph of a crowd of people is overlaid with a white text box. The text box contains the word "CROWDSOURCING" in orange, followed by "Introducing crowd.loc.gov" in large black font, and a smaller line of text: "Transcribe Letters to Abraham Lincoln, Clara Barton's Diaries, Mary Church Terrell's Papers & More!". Below the text box are white left and right arrow navigation icons. On the right side of the screenshot, a search bar is visible with the text "Search Loc.gov" and a magnifying glass icon. A dropdown menu is open, listing various content categories: "Everything", "Audio Recordings", "Books/Printed Material", "Films, Videos", "Legislation", "Manuscripts/Mixed Material", "Maps", "Notated Music", "Newspapers", "Periodicals", "Personal Narratives", "Photos, Prints, Drawings", "Software, E-Resources", "Archived Web Sites", and "Web Pages". A hamburger menu icon is also present in the top right corner.

CROWDSOURCING

Introducing crowd.loc.gov

Transcribe Letters to Abraham Lincoln, Clara Barton's Diaries, Mary Church Terrell's Papers & More!

Search Loc.gov

- Everything
- Audio Recordings
- Books/Printed Material
- Films, Videos
- Legislation
- Manuscripts/Mixed Material
- Maps
- Notated Music
- Newspapers
- Periodicals
- Personal Narratives
- Photos, Prints, Drawings
- Software, E-Resources
- Archived Web Sites
- Web Pages

Library of Congress is not a Subscription Database. It is a free government website database containing primary sources. www.loc.gov

Results: 1-25 of 171,776

Refined by:

Original Format: Photo, Print, Drawing ✕

Refine your results

- Available Online 171,776
- All Items 172,022

Original Format

- Photo, Print, Drawing ✕
- Book/Printed Material 2
- Manuscript/Mixed Material 1

Online Format

- Image 170,087
- PDF 454
- Online Text 1
- EPUB 1

Date

- 2000 to 2099 18
- 1900 to 1999 171,091
- 1800 to 1899 151
- 1700 to 1799 1

Search Photos, Prints, Drawings

View List Go

Sort By Relevance Go



PHOTO, PRINT, DRAWING

"Cold war"

1 drawing.

Contributor: Block, Herbert**Date:** 1947

PHOTO, PRINT, DRAWING

Cold war game

1 drawing.

Contributor: Crockett, Gib**Date:** 1962

Images and video clips are excellent sources for historical fiction writers.



LIBRARY OF CONGRESS

stonewall
national museum & archives

THE MOB MUSEUM

Historical Museum of Organized Crime in New York City



National Portrait Gallery

NEW-YORK HISTORICAL SOCIETY
MUSEUM & LIBRARY
MAKING HISTORY MATTER



THE SIXTH FLOOR MUSEUM
AT DEALEY PLAZA

Women's Rights
National Historical Park

UNITED STATES
HOLOCAUST
MEMORIAL
MUSEUM



Smithsonian Institution

TENEMENT
MUSEUM



We know the Library of Congress is a reliable website.

Government institutions such as historical societies and museums will have valuable and authentic audio-visual, primary sources, and print information about your time period.

MUSEUM
OF THE CITY
OF NEW YORK

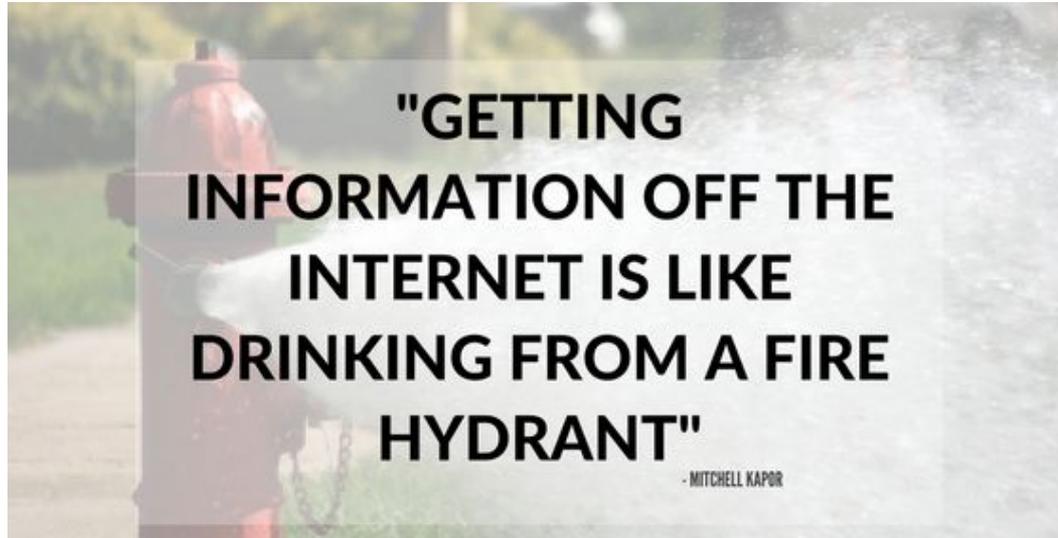
9/11
MEMORIAL
& MUSEUM



OFFICIAL MUSEUM OF THE FDNY



Evaluating Websites



Websites can be credible and reliable resources.

The image displays three overlapping screenshots of websites, each with a red circle highlighting a specific element:

- Top Left:** Screenshot of the NASA website (<https://www.nasa.gov>). The NASA logo is circled in red.
- Top Right:** Screenshot of the Yale University Primary Sources website (<https://primarysources.yale.edu>). The text "Yale University" is circled in red.
- Bottom:** Screenshot of the CDC website (<https://www.cdc.gov>). The CDC logo is circled in red. The page features a navigation menu with "Diseases & Conditions", "Healthy Living", and "Travelers' Health". A prominent banner for "Hurricane Florence" is visible, with the text "Know what to do to protect yourself and your family."

Additional text from the Yale Primary Sources website is visible in the background, including "Primary Sources at Yale" and a paragraph: "Primary sources provide first-hand information about an event or question under investigation. They are often created by people who were present at the events or conditions being investigated, or by people who were directly involved in the events or conditions. They can be in the form of letters, diaries, photographs, audio recordings, or video recordings. They can also be in the form of interviews, oral histories, or other types of recordings. Primary sources can be used to answer questions about the past, but they can also be used to understand the present and future. For example, primary sources can be used to understand the causes of a disease, the impact of a disaster, or the experiences of people who lived through a historical event. Primary sources can also be used to understand the perspectives of different groups of people, and to identify biases in historical accounts. Primary sources are essential for research and for understanding the world around us." The text "Formats Find & Discover Explore Collections" is also visible in the background.

However, there are also websites that are questionable. Some contain mistakes, intentional lies, some are biased, or are just hoaxes.



The image shows a screenshot of a web browser displaying the website www.dhmo.org. The address bar shows the URL www.dhmo.org, which is circled in red. A red arrow points from the top of the page down to the address bar. The website content includes the DHMO.org logo, the text "Dihydrogen Monoxide Research Division", and a "WELCOME" section. The "WELCOME" section contains the text: "Welcome to the web site for the Dihydrogen Monoxide Research Division (DMRD), currently located in Newark, Delaware. The controversy surrounding dihydrogen monoxide has never been more widely debated, and the goal of this site is". There is also a "DHMO Special Reports" section with links to "Dihydrogen Monoxide FAQ", "Enviro Impact of DHMO", "DHMO and Cancer", "DHMO Research", "DHMO in the Dairy Industry", "MSDS for DHMO", and "DHMO Conspiracy". A "DHMO Related Info:" section lists links to "National Consumer Coalition Against DHM", "Environmental Protection Agency", "NIH National Toxicology Program", and "Centers for Disease Control & Prevention". A red stamp with the text "IT'S A FAKE!" is overlaid on the bottom right of the screenshot.

HealthNewsNJ.com

NJ.com: Bob Hugin "slashed price for cancer drug in Russia while raising it here."

Bob Hugin charged Americans a whopping 248 percent more than Russians for the same medicine.

[Read More](#)

[Privacy Policy](#)

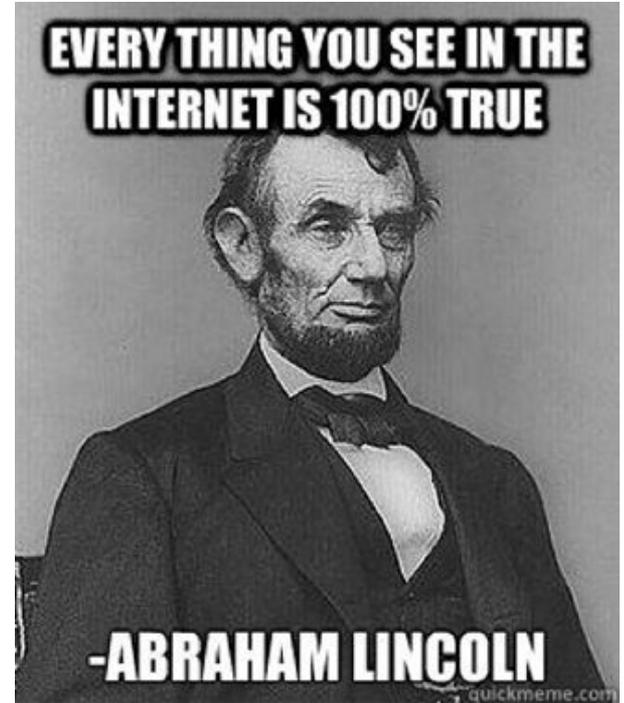
BIAS

PAID FOR BY MENENDEZ FOR SENATE

The Internet is Free for All to Contribute...

When using the Internet, you must remember that it lacks any kind of quality control and it is not regulated in any way.

The burden of determining the value of information found on the Internet is on the user.



How do you know if a website is credible?

There are a few ways to check for signs that a website is credible and reliable.

The following are tips to spot **false, misleading, clickbait-y, biased websites** and **“fake news” stories**.

Look at the URL!

Safe: regulated,
edited, vetted

.gov

.edu

.mil

.ac.uk

.gov.uk

Proceed with caution. Is it a
business? Question the intent.
Is it trying to influence you?

.com

.net

.mobi

.us

.info

.biz

.store

.co.uk

.org

**Proceed with
caution:** It's
supposed to be for
non-profit
organizations, but
that rule was never
enforced.

You want to give this
domain scrutiny.

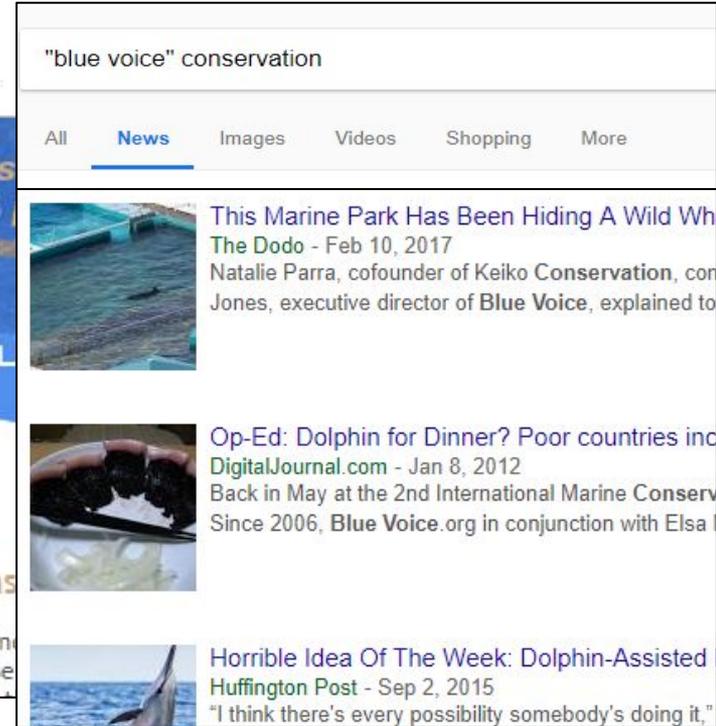
pbs.org

redcross.org

schools.org

craigslist.org ?!!

Ask: Who created this website?



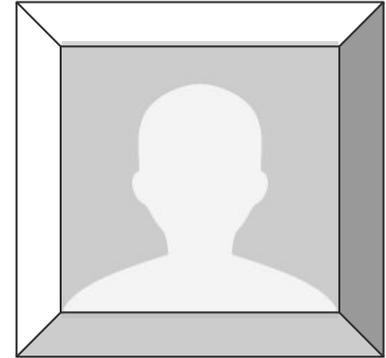
Read the website's "About" page. Was it created experts in the field?

Research the website to see if it has been featured or cited by other trusted sources.

Ask: Who wrote the article?

You can't rely on something when you don't even know who wrote it.

Most articles found on credible websites list an author and his or her bio and contact information.



Check the Expiration Date!

Look for the date!



The World Wide Web (Internet) has been around since 1989. That means that information you find could be nearly 30 years old. Make sure the website has been updated recently.

← → ↻ Not secure | www.cnn.com/US/OJ/

Library / Home NoodleTools : MLA / Bb Programs for Adults NY.gov ID Login 10 Collaborative Tech 10 Surprising Things Knowledge Quest L The Spectrum C

CNN O.J. Simpson Main Page

CONTENTS SEARCH BACK TO CNN HOME PAGE FEEDBACK HELP

Simpson judge OKs jury prospects who admit bias

The pool of prospective jurors in the O.J. Simpson civil trial split along racial lines Tuesday, with whites saying Simpson was probably guilty of saying he is innocent.
[-Full story-](#)

[The Verdict](#) [The Suspect](#) [The Victims](#)



[The Murder](#) [The Arrest](#) [The Evidence](#)

CONTENTS SEARCH CNN HOME PAGE MAIN U.S. NEWS PAGE

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Not secure | www.bostonherald.com/news/local_coverage/2018/08/oj_simpson_is_innocent

NoodleTools : MLA / Bb Programs for Adults NY.gov ID Login 10 Collaborative Tech

O.J. Simpson is innocent, Lee Bailey's new book says

Lawyer hopes to make point to new generation

Marie Szaniszlo Monday, August 27, 2018

If the article isn't dated, scroll down to the bottom of the website and check the date.

Beware of Bloggers!

Avoid:

Wordpress

Blogger

Wix

Weebly

Squarespace

GoDaddy

Sitebuilder



Often, bloggers do not write impartial articles. Many bloggers share their opinions.

Also, some news outlets let bloggers post on their sites: **BuzzFeed Community Posts, Kinja blogs, Forbes blogs, WSJ blogs etc.** Many of these posts do not go through the same editing process as their main website articles.

Watch out for a site that presents only one side of a contentious issue.

Think about it!!

If an article or site makes you really angry, or you agree with it 100%, it may be slanted or biased.



percent of all the heat trapped by greenhouse gases, heating the ocean on the surface and increasingly to greater depths.

Projections for more rainfall from tropical storms are also robust because of basic physics — air can hold more moisture the warmer it gets, and when that air is stirred up by a hurricane, the moisture manifests as intense rainfall.

The **National Oceanic and Atmospheric Administration** writes that if the planet warms 2 degrees Celsius above pre-industrial times — exceeding the goals of the Paris climate agreement — rainfall from tropical storms is expected to increase 10 to 15 percent.

More Northern Monster Storms?

Figuring out whether global warming will steer more hurricanes toward the densely populated Northeast is important for obvious reasons, but scientists aren't quite there yet.

Accurate observations useful for climate projections only go back to about 1850. Before that, **data is sparse**, said paleoclimate researcher Amy Frappier, who chemically analyzes stalagmites in Central American caves to **track rainfall from ancient hurricanes**.

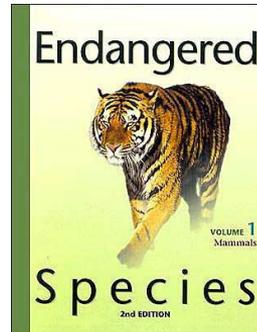
In **research** published two years ago, Frappier and a team of paleotempestologists showed that industrial pollution—greenhouse gases and aerosols—had been driving a northeastward shift of hurricane tracks since the late 1800s. They warned that more greenhouse gas pollution "will result in more frequent tropical cyclone impacts on the financial and

The article should have citations and/or clickable links to credible sources.

Look for more than one website reporting on the story or issue.



Use multiple sources for varied perspectives.

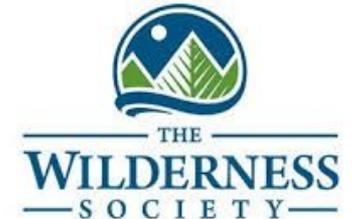


S. HRR. 114-100
BRIEFING ON IMPROVING THE ENDANGERED SPECIES ACT: PERSPECTIVES FROM THE FISH AND WILDLIFE SERVICE AND STATE GOVERNORS

HEARING
BEFORE THE
SUBCOMMITTEE ON FISHERIES,
WATER, AND WILDLIFE
OF THE
COMMITTEE ON
ENVIRONMENT AND PUBLIC WORKS
UNITED STATES SENATE
ONE HUNDRED FOURTEENTH CONGRESS

FIRST SESSION

SEPTEMBER 29, 2015



Reasons not to cite Wikipedia

- Authors unknown
- Vandalism
- Little diversity among contributors
- Volunteer editors' numbers are declining
- Wikipedia tells its users not to trust Wikipedia

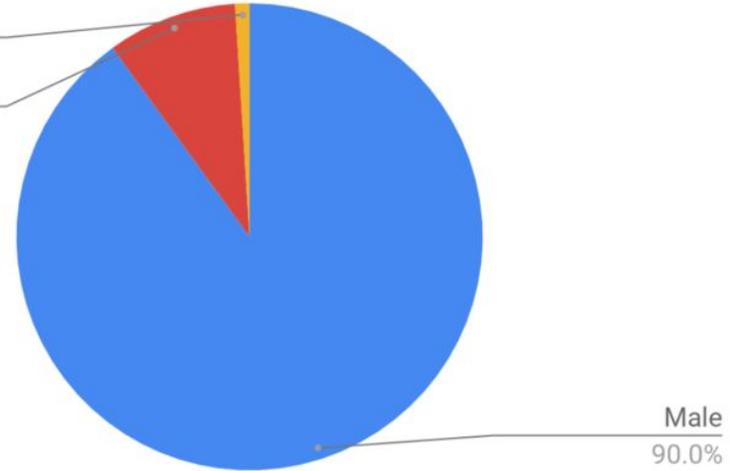
ED15: Gender across Wikimedia project contributors in 2018, weighted

Other

1.0%

Female

9.0%



Wikipedia says, “We do not expect you to trust us.”

Things to remember:

- URL (.com .org .edu)
- Author and “About” page
- Date of webpage
- Slants, biases, opinions, persuasive writing
- Websites that want to sell you something
- Citations and links to credible sources
- Find more than one source on the same topic for a variety of viewpoints
- Wikipedia is a questionable site.

